

Overall 1B: assessing student learning and organizing institution to support it/cycle of planning
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The institution does planning, and the faculty are focused on doing what increases learning in their classes and units, so unit planning and program review are built from the ground up, the plans emerge from the ground up, and we are making a planning process around that.

Cycle of planning:

Resource allocation based on mission and plans.

Mission driven – implicitly and some explicitly

Planning driven by mission is more explicit in facilities, which are reflecting the programs that were already planned.

Dialogue about guidance of faculty prioritization by IPBC guidelines – IPBC gave them guidelines; it prompted dialogue, but they didn't know much about the Strategic plan. Faculty prioritization moving toward working from Strategic Plan when we have new positions.